### Demonstrate Value by Discovering Your impact Story:

MARGERIT ROGER - EUPRAXIA TRAINING

CATE FRIESEN - THE STORY SOURCE







### Shelter

# **Home** What is that worth?



# Level of Impact (Value)

- Individual-level (yellow)
- Population-level (green)
- Community-level (blue)
- Systems-level (red)

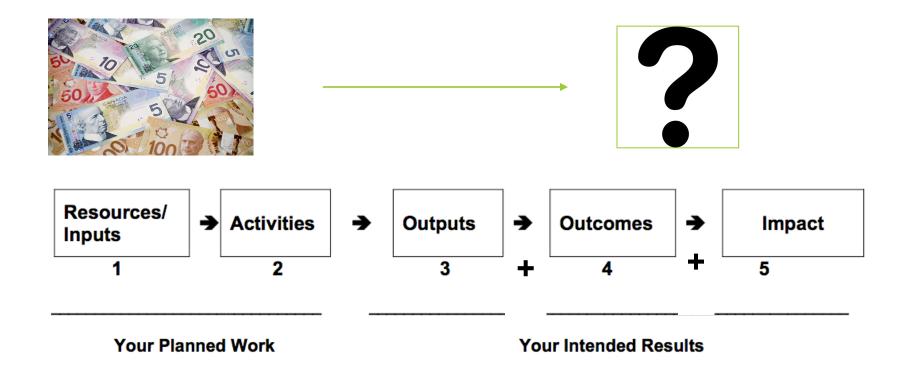
### **OVERVIEW**



- Outputs, Outcomes and Impacts
- Social Impact (The Ripple-Effect)
- Introduction to S.C.A.P.E.
- The Power of Story
- Features of an Impact Story
- Case Study: Putting It All Together



# Logic Model





### Outputs, Outcomes & Impacts



#### "Countables" (Outputs)



Change (Outcomes)



Larger, longerterm change (impacts)

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# Types of Value

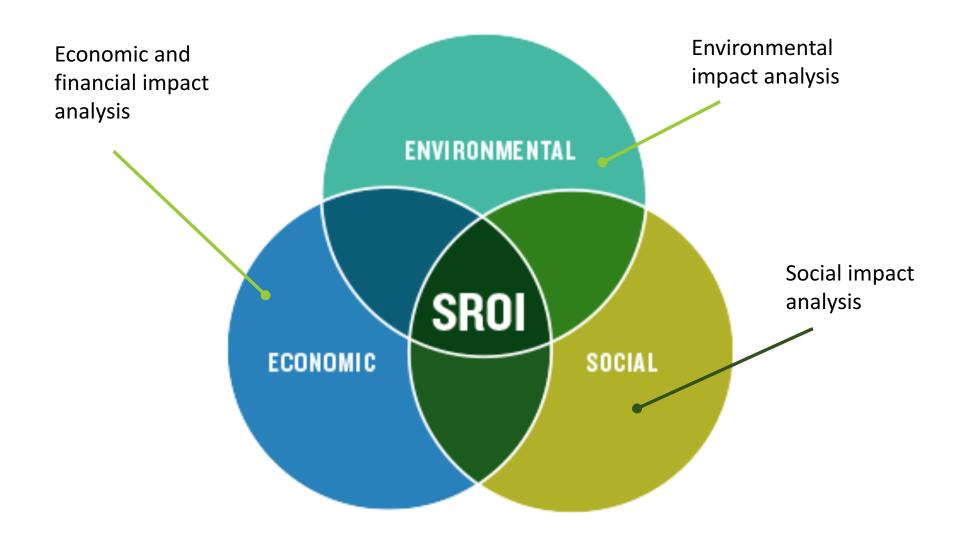
- Financial
- Economic
- Social
- Environmental

"For an investment or non-monetary activity to have an impact, it must provide additionality—that is, it must increase the quantity or quality of the enterprise's social outcomes **beyond what would otherwise have occurred."** 

Paul Brest and Kelly Born

(http://www.evaluatingimpactinvesting.org/syllabus/additionality/)

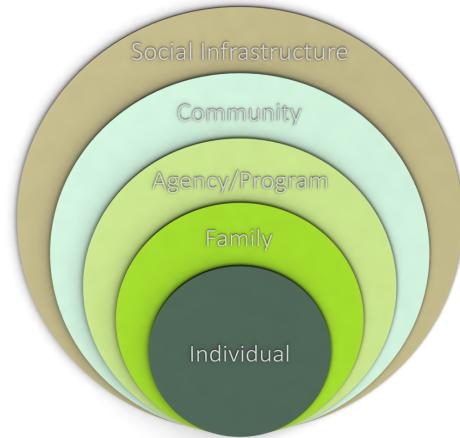






### Social Impact = The Ripple Effect

Where is the ripple-effect (value) of your work being witnessed or experienced?



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Housing fits in the middle of everything. It is physical design, it is community economic development, it is social development, it is important to health and educational outcomes, it can be a poverty reduction tool, and it is investment, a wealth creator and a generator of economic development. It is both an individual and public good.

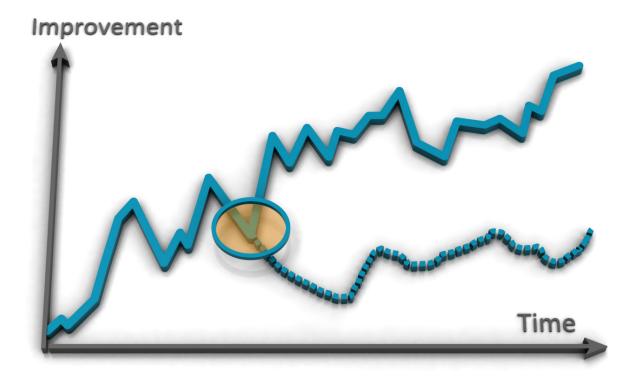
Modified from D. Myers

# **Describing Your Value**



- Zoom out to describe "the rippleeffect"
  - Individual outcomes (top 3)
  - Population-level outcomes (1 or 2 good ones)
  - Community-level impacts (1 or 2 good ones)
  - Systems-level impacts (1 or 2 good ones)
- Track the most powerful indicators
- Tell your best impact story

### **Comparing Trajectories**





### S.C.A.P.E.

- <mark>S</mark>can
- Collect
- Analyze
- Prioritize
- E-value-ate



### 1. Scan

#### **Beneficiaries**

- Who are your primary beneficiaries?
- Who are your secondary beneficiaries?
- What is your ripple-effect?
- Who else is experiencing or witnessing changes?
- Who are you trying to communicate your value to?



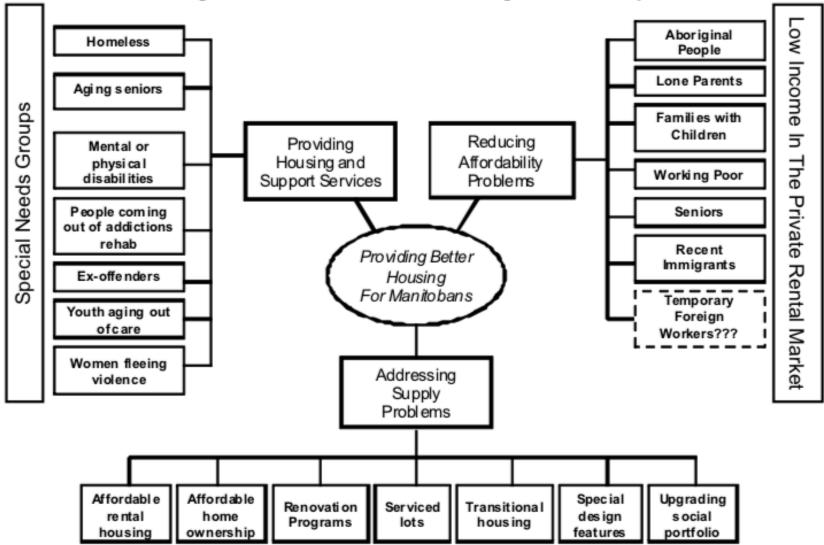


Figure 1: Identification of Housing Needs Groups

# 2. Collect

#### What evidence will you collect about your impact?

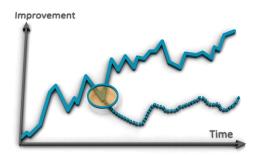
- Inputs
- Outputs
- Outcomes (for individuals and groups)
- Impacts (social determinants of health)



### Tools for Evaluating

**Observations Discussions Focus groups** Surveys **Interviews (Story) Statistical analysis Proxy** analysis





### New Questions

**NOW:** How are things going? Where are you at? What is happening for you and your family now?

**CROSSROADS:** What did the agency do to help you? How would you compare "now" to "then"?

WHAT IF: What might have happened if you hadn't had the help? Who else might have helped you?

**WHAT NOW:** What are you planning now? What's possible now that wasn't possible before?





# What categories and patterns do you see (at a given moment and/or over time)?

- Types of change
- Levels of change (individual, family, community, system)
- Significance of those changes (the ripple-effect)

### Describing the "Ripple-Effect"

#### TYPES OF INDIVIDUAL CHANGE

Awareness and Knowledge

**Attitudes and Motivations** 

**Skills and Behaviour** 

**Participation** 

**Discourse**\*

**Capacity or Potential** 

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### **BROADER CHANGE**

Family/Home life

Legal Concerns

**Physical/Mental/Emotional Health** 

**Economic/Financial Concerns** 

**Education** 

Culture

**Community "Belonging" and "Wellbeing"** 

### Describing Longer-Term Change

### IMPROVEMENTS & PREVENTATIVE EFFECTS



Conditions (economic, financial, social) Public Awareness and Understanding Values and Culture Systems and Processes Policies

**Infrastructure and Shared Assets** 

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### 4. Prioritize

Who is your audience?

#### Transformational Perspectives

(learning, enjoyment, social engagement, usefulness, intellectual stimulation, change)

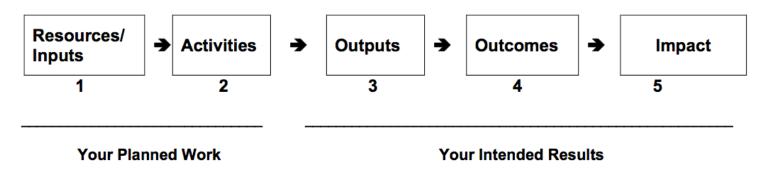


#### Instrumental Perspectives

(revenue, cost-savings, profit, reach, growth, improvement, problemsolving, control, status, recognition, change)

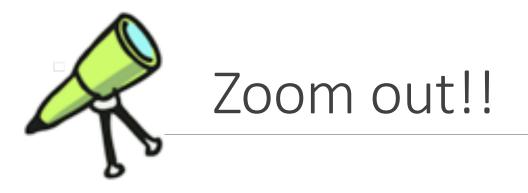
### 5. E-value-ate

# How can you attach a value statement to the financial/economic, social and environmental value of your work?



- Track a small number of relevant outputs ("countables")
- Monetize those individual-level outcomes that are easy to monetize

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- Extrapolate to describe likely population-level outcomes
- Identify your areas of strongest "ripple-effect" beyond your primary beneficiaries (and track them!)
- Get feedback from your impact partners about the changes they're witnessing or experiencing
- Get corroborating evidence about the significance of those changes
- Think about how best to describe your impact in language that makes sense to your target audience

### Why story and impact work together

### Stories build connections

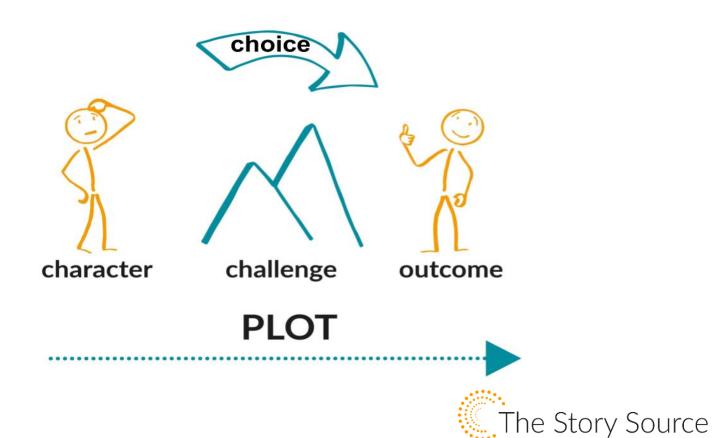


### Stories hold complexity

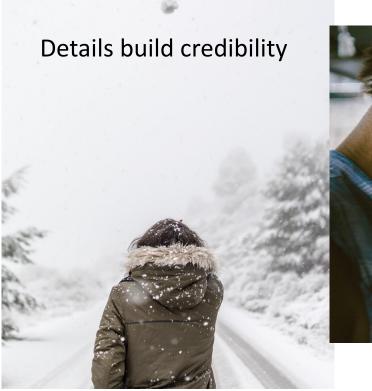




### Stories capture change



### 1. Make it relatable



Human elements invite connection





# 2. Map out where beneficiary starts and where they land (outcome)







3. Identify key turning points that moved the beneficiary forward (their choice, settlement organization's role)





### 4. Zoom out to the ripple effects.





### **Building Your Impact Story**



### Grace and Abe: The "Ripple-Effect"

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# Summary

- E-value-ation is about describing value ... which can include outputs, outcomes and impacts
- Impacts can be witnessed or experienced at various levels (individual, population, community, systems).
- Develop an evaluation strategy that feeds your impact stories: scan, collect, analyze, prioritize, evaluate
- Collect new stories by asking new questions.
- Think about how best to describe your impact to others.

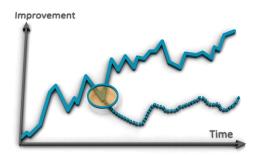




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# Thank you!





Margerit Roger, M.Ed.

"Seeing the Parts Within the Whole"

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"When you understand the story, you are engaged, connected, intentional, and strategic".

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